



**WEEKLY ACADEMIC ACTIVITY (2024 – 2025)**

**July 1st - July 5th, 2024**

**UKG**

S.No.	Title	Content
1	Literacy	<p><b>Reinforcement of letters and phonemes: ‘O – T’</b></p> <p><b>Reinforcement of Sight words</b> – I, am, we, are, it, is, he, she, that, this</p> <p><b>Rhymes:</b> “Out in the Garden”</p> <p><b>Story Narration:</b> “Goldilocks and the three bears”</p> <p><b>Written :</b> Patterns</p> <p><b>Illustration:</b> Pictures related to the letters “I, J, K, L”</p>
2	Numeracy	<p><b>Rote Counting:</b> 1 - 50</p> <p><b>Reinforcement of shapes</b> – Rhombus , Pentagon, Hexagon</p> <p><b>Introduction to number names</b> - one to five</p> <p><b>Introduction to bundle and sticks</b> - 10 - 20</p> <p><b>Reinforcement of concept</b> – More/Less</p> <p><b>Number formation song</b> – 1 to 10</p> <p><b>Written - Numbers</b> 21- 30</p> <p align="center">Listen and write : 1 - 10</p>

3	Theme	<p><b>Transdisciplinary Theme: Who We Are</b></p> <p><b>Central Idea:</b> The choices people make affect their health and well-being.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>● The meaning of a balanced lifestyle.</li> <li>● Influence of choices we make that affect our health.</li> <li>● Different sources of information that help us make choices.</li> </ul> <p><b>Discussion on Activity:</b></p> <p><b>Picture interpretation:</b> Raw and cooked food were shown to the students and asked them to touch and explore the texture of the food. The following questions were asked:</p> <ul style="list-style-type: none"> <li>● What happens to food when it gets cooked?</li> <li>● Does it look and feel different?</li> </ul> <p>Food can be eaten raw and some can be eaten only when cooked and reasons for the same were discussed.</p> <p><b>Activity :</b></p> <ul style="list-style-type: none"> <li>● <b>Talk on</b> - How you maintain a balanced lifestyle at home.</li> <li>● <b>Fireless cooking:</b> Fruit Salad</li> </ul>
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