

$\frac{\text{July }01^{\text{st}} - \text{July }05^{\text{th}} 2024}{\text{CLASS I}}$

S.No	Title	Content
1	Central Idea	Understanding our differences can help us live with others.
2	Lines of Inquiry	 How people are different The common causes of conflicts How we can live peacefully with others
3	Inquiry	 Speaking activity- Students shared a situation that had made them feel upset/angry. Introduction to conflict resolution wheel. Story: The Rainbow Fish- Discussed and introduced the third line of inquiry followed by a story organizer.
4	English	 Reinforcement of Digraphs. Introduction to Blends ("L,R,S" blends). Reading Comprehension. Practised workbook exercises.
5	Mathematics	 Reinforced before, after and between numbers. Introduction to place value using Rods and Cubes, Abacus and Expanded form. Practised workbook exercises.
6	Tamil	L2-Tamil ・ の、の、の、の letters-Teaching and class work writing. ・ のの は ack exercises. Story: oonjal adalama L3-Tamil ・ の、の、の aletters-Teaching and class work writing. Story: oonjal adalama Story: oonjal adalama Story: oonjal adalama

7	Hindi	L2-Hindi
		• Recap of swar अ से ऊ तक (Oral)
		 Introduced swar ऋ, ए, ऐ और ओ along with pictures and words.
		• Activity: Identification of letters.
		L3-Hindi
		• Recap of swar (Oral)
		• Introduced swar $\overline{\xi}$ along with pictures and words.
		 Activity: स्वर 'अ' से 'इ' तक बने शब्दों के चित्र बनाना