



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

August 5th - August 9th, 2024

UKG

S.No.	Title	Content
1	Literacy	<p>Reinforcement of vowels and consonants.</p> <p>Reinforcement of Letters and Phonemes: Aa - Zz</p> <p>Reinforcement of Sight words (Read and identify the sight words from the given sentences.)</p> <p>Reinforcement of two letter blends - “a” & ”e” family</p> <p>Introduction to two letter blends - “i” family</p> <p>Reinforcement of naming words [Noun]: Students were asked to identify the naming words in the given sentences.</p> <p>Introduction to Opposites - Clean x Dirty</p> <p>Read aloud- “The Birthday surprise”</p> <p>Rhyme – “I hear thunder”</p> <p>Written – Cursive Letters “j ,t ,l ,b”</p>
2	Numeracy	<p>Rote Counting: 1 - 100</p> <p>Identification of numbers: 1 - 100</p> <p>Reinforcement of Number names: – one to twelve.</p> <p>Introduction to Number names: – thirteen & fourteen</p> <p>Reinforcement of backward counting: 10 - 1</p> <p>Introduction to before numbers: 1 to 10</p> <p>Introduction to concept - Empty/Full</p> <p>Written – Numbers 61 – 70</p> <p align="center">After number -11 to 20</p>

3	Theme	<p>Transdisciplinary Theme: Where we are in place and time</p> <p>Central Idea: The country we live in affects the clothes we wear</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> ❖ Effect of weather on the clothes we wear. ❖ Different types of clothing for different situations. ❖ Traditional costumes and uniforms. <p>Discussion on Activity:</p> <ul style="list-style-type: none"> ● Picture Interpretation: Students could identify and match the clothes to their appropriate seasons. ● Hands-on-experiment: Students were asked to touch and feel the texture of different fabrics and shared their views. ● Illustration: Seasonal food and clothes. ● Videos: How it's made - Wool? How is Cotton Processed? Why is Wool warmer than Cotton? ● E-Book: Hot tea and warm rugs.
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