



WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

10th June to 14th June

CLASS – III

| S.No | Title | Content |
|------|---|--|
| 1 | Central Idea | Regions are interconnected and affect human lives |
| 2 | Lines of Inquiry | <ul style="list-style-type: none"> ● Lifestyle and attractions in different regions ● Factors that affect human daily lives ● Means by which regions are interconnected |
| 3 | Discussion on Theme Activity interrelated with LSRW | <p>Week 1 – 10th June to 14th June</p> <p>HRT 1 – Introduction of learner profile with thinking cap activity and ATL skills with a given scenario and assessing using gesture activity. Recap of Transdisciplinary themes and Key concepts.</p> <p>HRT 2 – Provocation - Picture provocation with 3 sets of pictures to introduce the word ‘Organize’ leading to the introduction of the theme – ‘How we organize ourselves’ Engagement – Find the synonyms of the word ‘Organize’. Dissection of central idea and make learners to recognize the important words to lead the learning.</p> <p>Activity – Find words related to the important words recognized by learners and play word building game – Kangaroo words using the word ‘Organize’</p> <p>HRT 3 – Engagement – Learners lead their learning of CI by framing their own LOI related to the CI based on the key concepts provoked by the facilitator. Dissection of the 3 LOIs were done. Activity – Dictionary work.</p> <p>HRT 4 – Engagement – Learners design the profile page of the theme. Activity – Word. Meaning, Illustration. HW – Dictation words given.</p> <p>HRT 5 – Provocation - "Question me the answer" words related to continents and oceans are given and made students to frame question for the given answer.</p> <p>Engagement- Learners are asked inquiry-based questions on how school can be organized. Later to widen the thought process they extend learning on how the world is organized.</p> |
| 4 | English with LSRW | <p>Session 1 – Self introduction activity and framing essential agreement between learner and facilitator to follow a set of rules inside school campus. Recap of grammar concepts dealt in class 2.</p> <p>Session 2 – Recap of grammar concepts dealt in class 2 and sorting out of common nouns and proper nouns activity was done.</p> <p>Session 3 – Frayer’s model organizer for noun was done.</p> <p>Session 4 - Workbook Page No. 4 (C.W) and 5 (H.W) was done.</p> |
| 5 | Mathematics | <p>Session 1 – Recap of math concepts dealt in class 2 using number card activity.</p> <p>Session 2 – Recap of the concepts and introducing 4 digit numbers.</p> <p>Session 3 - Mental math and workbook Page No. 42 (C.W & H.W) was done.</p> |
| 6 | Tamil | <p>Language - 2</p> <p>Recap Tamil basic letters, Uyir ezhuthukkal Uyir ezhuthukkalin vagaikal</p> |

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| | | <p>Mei ezhuthukkal Mei ezhuthukkalin vagaikal Tamil story telling. Language - 3 Recap Tamil basic letters, Uyir ezhuthukkal Uyir ezhuthukkalin vagaikal Mei ezhuthukkal.Mei ezhuthukalin vagaikal. Tamil story telling.</p> |
| 7 | Hindi | <p>Language - 2 Recap of Swar and Vyanjan along with words and pictures Activity: Reading and Writing practice Language - 3 Recap of Swar letters along with words and pictures. Activity: Reading and Writing practice</p> |