

WEEKLY ACADEMIC ACTIVITY (2024 – 2025)

11th Nov to 15th Nov

CLASS – IV

S.No	Title	Content
1	Central Idea	Authors use regional references in their work to express feelings and cultural beliefs.
2	Lines of Inquiry	<ul style="list-style-type: none"> <li>• Plots, setting and characters presented by authors from different regions.</li> <li>• Different versions of the same stories that reflect different cultures.</li> <li>• Analyzing common themes and structural features of traditional tales.</li> </ul>
3	Discussion on Theme Activity interrelated with LSRW	<p><b><u>Week 3 – 4th Nov to 8th Nov</u></b></p> <p><b>Theme 4</b></p> <p><b>Session 1</b> – Introduction to story element - Plot - Elements of plot structure - Exposition, Conflict, Rising action, Climax, Falling action, Resolution.</p> <p><b>Session 2</b> – Students read a short story “Ammachi’s Incredible Investigation” and fill out the plot diagram for the same.</p> <p><b>Session 3</b> – Introduction to story element - Conflict - types of conflict</p> <p><b>Session 4 &amp; 5</b> - Strategy to review a book has been discussed based of the elements and features used to review a book. Later, The story Faery’s Gift was displayed on the screen for students to read aloud, followed by book review of the same.</p> <p><b>Session 6,7 &amp; 8</b> – LOI 2 - Different versions of the same stories that reflect different cultures was discussed using the story of Cinderella and Hmong perspectives. After reading, the learners noted down the similarities and differences between both the stories.</p> <p><b>Session 9:</b> Dictation words.</p>
4	English with LSRW	<p><b>Session 1</b> – Simple present tense was taught through a video followed by completing workbook exercises..</p> <p><b>Session 2</b> – Simple Past tense was discussed followed by exercises. Listening practice was done.</p> <p><b>Session 3</b> – Simple Future tense was introduced through a video followed by book exercise. Prose comprehension was done.</p>
5	Mathematics	<p><b>Session 1</b> – Quick math was conducted.Introduction to Like fractions followed by ordering and comparing of fractions. Workbook exercise pg: 33,34 followed by classwork sums.</p> <p><b>Session 2</b> – Quick math was conducted. Addition and Subtraction of like fraction was explained followed by workbook exercise pg:35 and cw sums.</p> <p><b>Session 3</b> – Quick math was conducted. Introduction to Unlike fraction both LCM method and Cross multiplication method followed by adding unlike fraction was explained. Workbook exercise pg: 36,37,38 followed by cw sums.</p>
6	Tamil	<p><b>L2</b> – LessonGrammar : Mayankoli sorkarl teaching, class work writing. Padal : ulla varum seyarkaikol teaching, Book back exercises.</p> <p><b>L3</b> – Lesson: velaikketra kooli teaching, class work writing.</p>

7	Hindi	<b>L2</b> - Recap of Kriya - Introduced Ln.11 'Kadamb ka ped' with dictation words and textbook exercise. Activity: Reading practice <b>L3</b> - Recap of "च" varg ke shabd. Introduced "ट" varg ke shabd Dictation was conducted. Activity: "ट" varg ki pehchan.