



**WEEKLY ACADEMIC ACTIVITY (2024 – 2025)**

**July 22<sup>nd</sup> - 26<sup>th</sup>, 2024**

**UKG**

S.No.	Title	Content
1	Literacy	<p><b>Reinforcement of Vowels and consonants.</b></p> <p><b>Reinforcement of Letters and Phonemes: Aa - Zz.</b></p> <p><b>Reinforcement of Sight words:</b> was, were, has, have, I, we, are, it, is, he, she, that, this, the, an, and, a, you, me.</p> <p><b>Introduction to naming words(noun).</b></p> <p><b>Introduction to two-letter blends: ‘a’ family.</b></p> <p><b>Read aloud:</b> Spots and stripes.</p> <p><b>Song:</b> From the top of my head</p> <p><b>Illustration of associated pictures for the letters: Q, R, S, T, U</b></p> <p><b>Written:</b> Cursive letters ‘c, a, e, o’</p>
2	Numeracy	<p><b>Rote Counting:</b> 1 - 80</p> <p><b>Reinforcement of Number names:</b> one to ten</p> <p><b>Reinforcement of 2D Shape:</b> Heptagon</p> <p><b>Formation of Number song:</b> 1 to 10</p> <p><b>Identification of numbers:</b> 1- 60</p> <p><b>Introduction to number names:</b> eleven -11 and twelve - 12</p> <p><b>Introduction to after numbers:</b> 1- 10</p> <p><b>Written:</b> Numbers 41-50 Listen and write - 21 - 30</p>

3	Theme	<p><b>Transdisciplinary Theme: Who We Are</b></p> <p><b>Central Idea:</b> The choices people make affect their health and well-being.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• The meaning of a balanced lifestyle.</li> <li>• Influence of choices we make that affect our health.</li> <li>• Different sources of information that help us make choices.</li> </ul> <ul style="list-style-type: none"> <li>• <b>Discussion on Activity:</b></li> <li>• <b>Discussion:</b> Good and not-so-good habits.</li> <li>• <b>Video:</b>  Sid the Science Kid.  Healthy Vs Junk food.  Golden words.  Baby shark(Good habits)</li> <li>• <b>Poem:</b> Big or little...</li> <li>• <b>E-Book:</b> Too Many Bananas, Kutty and the Mouse, Monsters Munch Lunch</li> <li>• <b>Group Activity:</b> Students were asked to discuss and share their views/thoughts on “different sources of information”.</li> <li>• <b>Illustration:</b> Students were asked to illustrate a healthy meal/physical activity/good habit/self-hygiene.</li> <li>• <b>Field Trip:</b> Students were taken to the KCal.</li> <li>• <b>Guest Lecture:</b> Dr. Priyatha Nitheesh gave a lecture on Healthy/Balanced lifestyle.</li> </ul>
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